

Unit Reflection

Subject

Assessment

Materials/Teacher Preparation

- Posters from Lesson 1
- Students all need dark color markers.
- One printed recording sheet to submit to GSSC staff
- Optional: Print Salish Sea Stewards Certificates

Size/setting/duration

Entire Class/Inside/30 minutes

Background

Collection of challenge/bingo data is extremely important for GSSC to show that education can make a difference to the health of the watershed.

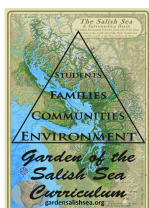
Overview

Students will:

- Reflect on what they learned during this unit and what actions they took to improve their environment

Procedure

- Post-assessment
 - Have students do a “Poster Discussion.” (15-20 minutes) Students walk around the room each with a marker, answering the prompts on the various posters in writing. Make sure students read other students’ answers and respond to their ideas in writing. Model this behavior. Poster titles include:
 - What waters are included in the Salish Sea? (map included)
 - What are some plants/animals that live in the Salish Sea? (kitchen tray near poster with a bunch of shells/kelps);
 - What do YOU or your family love about the ocean?
 - Areas for shellfish harvest. What do you notice? What do you wonder?
 - What does a “Salish Sea Steward” do/think/say?
 - Why do you think the Salish Sea is important?



- Olympia Oyster population map. What do you notice? What do you wonder?
 - Discuss with students how their answers differed between the first lesson and now.
- Collect challenge/bingo data
 - In order to assess the impacts that your class had on the environment through the Salish Sea Challenge we ask that you survey the class and record the answers to be shared with GSSC staff. We recommend that you survey your class by asking them to raise their hands and recording the number for each of the questions below.
 - Raise your hand if you rode your bike or walked instead of taking a car
 - Raise your hand if you picked up your pet's waste
 - Raise your hand if you recycled, reduced, or reused
 - Raise your hand if conserved energy by turning off power or other ways
 - Raise your hand if you purchased less plastic or packaged goods

Graphics

None

Vocabulary

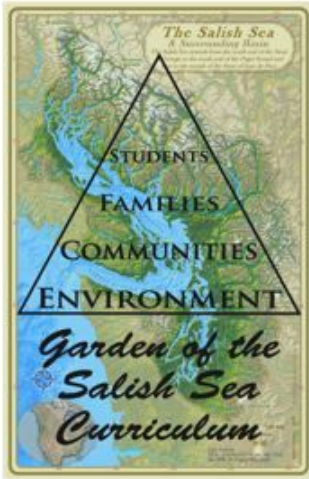
None

Extension

- Teachers can give out [Salish Sea Stewards Certificates](https://www.gardensalishsea.org/stewards-certificates) to students who got bingo.

Worksheet



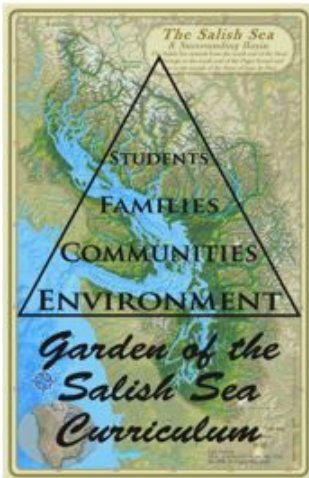


Name _____ is a

Salish Sea Steward



Pacific
Shellfish
Institute

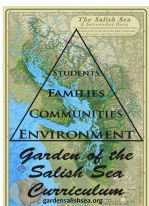


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